Touro College is an independent institution of higher and professional education under Jewish sponsorship, established to perpetuate and enrich the Jewish heritage, to enhance Jewish continuity, as well as to serve the general community in keeping with the historic Judaic commitment to intellectual inquiry and social justice.

Touro College’s mission commits the college to multiple constituencies. In adherence to the particular aspect of the mission, Touro offers undergraduate and graduate programs in Judaic studies and the liberal arts and sciences serving the diverse components of the Jewish community. In consonance with the universal aspect of the mission, the college supports underserved members of the broader community with neighborhood-based undergraduate programs. As an institution serving the general community in all its diversity, Touro College offers professional and graduate programs in education, law, medicine, allied health, and business. Throughout its various programs, Touro College emphasizes academic quality and achievement in the context of a supportive and nurturing environment.

Touro College has experienced phenomenal growth since its founding in 1971, and is currently educating more than 23,000 students at locations in New York, California, Nevada, Jerusalem and Moscow.

“IF WE WILL NOT BE CONCERNED FOR OURSELVES, WHO WILL BE?
IF WE ARE ONLY FOR OURSELVES, WHAT ARE WE?
IF NOT NOW, WHEN?”
— Hillel
Contents

3 From the President
4 From the Chairman of the Board

ENHANCING THE JEWISH HERITAGE
6 Lander College for Men
8 Lander College for Women
10 Lander College of Arts & Sciences - Flatbush
12 Graduate School of Jewish Studies
13 Institute for Advanced Talmudic Studies
14 School for Lifelong Education
15 Machon L’Parnasa-Institute for Professional Studies
16 Touro College Los Angeles
17 Touro College South

FORGING ACADEMIC TIES BETWEEN AMERICA AND ISRAEL
18 Touro College in Israel

PIONEERING THE TRAINING OF MEDICAL AND HEALTH CARE PROFESSIONALS
20 Touro University California
22 Touro University-Nevada
23 School of Health Sciences
24 Future Plans in New Jersey and New York

CHARTING NEW TERRITORY IN LEGAL EDUCATION
26 Jacob D. Fuchsberg Law Center

TEACHING OUR CHILDREN’S TEACHERS
28 School of Education and Psychology, Graduate Division

HARNESING THE POWER OF TECHNOLOGY FOR EDUCATION
30 Touro University International

EDUCATING BUSINESS LEADERS OF THE FUTURE
31 Graduate School of Business

TOWARD REALIZING THE AMERICAN DREAM
32 New York School of Career and Applied Studies

REVITALIZING JEWISH LIFE IN EUROPE
34 Lander Institute Moscow
35 Touro College in Italy
From the President

Thirty-five years ago, Touro College welcomed a small charter class of 35 students. Today, Touro College is the largest Jewish-sponsored educational institution in the United States, serving not only the needs of our more than 23,000 students, but also strengthening and serving diverse communities in New York, Southern and Northern California, Nevada, Jerusalem and Moscow. In this past year, we have made significant strides towards the establishment of our first school of allopathic medicine, in New Jersey, and our third school of osteopathic medicine, to be located in New York. We are completing construction of a new home for Lander College for Women in Manhattan and a major high school of Judaic and general studies in Kew Gardens Hills, Queens.

In the near future, we will also begin educating students in South Florida and in Rome. Throughout this report you will see evidence of our impressive growth and successes.

Our significant achievements would not have been possible without the outstanding leadership and contributions of the members of our boards of trustees and overseers. I salute the efforts of all these fine individuals, but wish to make special mention of my dear friend and colleague, Dr. Mark Hasten, who has ably served as our chairman for more than a decade. Through his lifetime of extraordinary and heroic achievements, Mark Hasten has personified the lofty mission and goals of Touro College.

Touro’s founders were committed to the perpetuation and enrichment of the Jewish heritage, to the enhancement of the Jewish community, and - in keeping with the historic Judaic commitment to intellectual inquiry and social justice - to serving the general community. The College has grown substantially since its founding, but its commitment to its mission has been consistent and unwavering. Dr. Hasten and the other leaders of our institution, including our outstanding faculty and administration, have enabled Touro to reach unparalleled heights.

Together we have succeeded in establishing a broad, secure and diverse foundation for Touro College. In the years ahead, we will continue to pioneer new programs and expand our outreach to Jewish communities across the U.S. and around the world and to underserved populations in the general community. As we do so, we will continue our steadfast commitment to excellence in all our endeavors.

Dr. Bernard Lander
President and Founder
From the Chairman of the Board of Trustees and Board of Overseers

I am proud of the tremendous honor bestowed upon me, and the responsibilities entrusted to me, as chairman of the board of trustees and the board of overseers of Touro College. The boards of trustees and overseers have proven to be boards *par excellence* in their ability to define and implement the institution’s educational mission and to assist with the expansion and enhancement of its infrastructure and physical plant.

The fundamental objective of the boards of trustees and overseers is to ensure that the students of our school receive the best education available, and that our graduates are prepared to pursue careers with the skills necessary to succeed in a competitive marketplace. Our students have distinguished themselves in many fields of endeavor, including medicine and health sciences, law, accounting, engineering, social sciences, education and psychology, computer sciences, and business. Our graduates provide outstanding leadership to the Jewish and general communities in which they reside.

I have had many opportunities to travel with our intrepid and visionary Founder and President, Dr. Bernard Lander. Together, we have visited many of the campuses of Touro College and Touro University, where I have met many of our students. I have been consistently impressed by their high degree of intelligence, passion and resourcefulness. The importance of our institution’s mission has been repeatedly reinforced by the accomplishments of our students, who are being extraordinarily well served by our excellent faculty.

My resolve to continue my efforts on behalf of Touro has only been strengthened by the students I have had the pleasure of meeting during my tenure. Our students are our finest achievement, and I look forward to serving Touro College and to helping it meet the needs of many more students in the years ahead.

G-d will give strength to His people; He will bless His people with peace. (Psalms 29:11)

Dr. Mark Hasten
Chairman, Board of Trustees and Board of Overseers
Touro College continues to demonstrate its ability to provide outstanding educational opportunities and professional training to a wide array of students across an impressive span of academic disciplines and fields of study – at locations across the United States and the world. These programs are manifestations of the College’s mandate to serve humanity and the Jewish community by providing quality educational programs in accessible and culturally appropriate settings.

The rapid growth and expansion of Touro College has not overshadowed the school’s commitment to create a cadre of well-educated Jewish men and women who are prepared to confront and to improve our world. Since the College of Arts and Sciences admitted its first class of 35 students in Manhattan in 1971, thousands of graduates have pursued their general education while advancing their knowledge of the texts, values and traditions of the Jewish people. The Lander Colleges, along with the Graduate School of Jewish Studies, the Institute for Talmudic Studies, and other schools, continue to prepare students to make significant contributions to society from a profoundly Jewish perspective, assuring a dynamic, creative and productive future for the Jewish people and for society at large.
Lander College for Men, established in 2000 in Kew Gardens Hills, Queens, has quickly made its mark in American Jewish higher education, and attracts outstanding young men who are committed to the simultaneous pursuit of rigorous Judaic and secular studies.

Most of the students at this highly-selective college have completed one or more years of intensive study at yeshivot in Israel, and have elected to continue their studies in an intellectually stimulating and spiritually serious setting. The average SAT score of the student body is approximately 1200, and applicants must demonstrate a deep commitment to intensive Talmud study as well as an ability to perform in an academically demanding environment.

Students are challenged by outstanding faculty, many of whom have won awards for distinguished teaching and research. Small classes, and the assignment of faculty mentors to all students contribute to the personalized quality of the students’ educational experience. A central feature of the
College is its rigorous and innovative core curriculum, with students required to produce two research papers and deliver a seminar presentation for each course. The College’s high quality science program has been further augmented by an articulation agreement that will allow students to pursue engineering degrees at Polytechnic University in Brooklyn.

The College’s main four-story, 79,000 square foot building houses extensive laboratories, research facilities, lecture halls and classrooms. Located on a seven-acre campus that resembles a New England college, the campus is located in a safe and vibrant Jewish neighborhood. The property also includes house-style dormitory facilities, athletic facilities and fields. Plans are underway to build more dormitories to accommodate the College’s growing student population.

The academic and professional communities have taken notice of the outstanding educational standards of the College and of the high quality of the school’s graduates, many of whom already have gained acceptance to highly-ranked graduate and professional schools. The College will continue to prepare a carefully selected and trained group of young Jewish men for leadership roles in their professional pursuits and in Jewish communal life.
Located in Manhattan, Lander College for Women attracts high-caliber young Jewish women, many of whom have completed one year or more of study in Israel and wish to pursue Judaic and general studies in a warm, stimulating, and challenging learning environment. Following graduation from Lander College for Women, they pursue graduate study or careers in a wide range of fields, including health sciences, speech, law, optometry, medicine, accounting, marketing, psychology and education. The understanding, developed at the College, of their spiritual and cultural heritage also enables them to serve as leaders in their communities.

A modern and world-class facility is being constructed for the College on 60th Street between West End and Amsterdam Avenues. This premiere academic facility will consist of five floors totaling 48,000 square feet and will include significant technological enhancements.

A 4,000 square foot library will accommodate a substantial collection of academic material as well as extensive computer access to Touro’s digital library and online research capabilities. The design of the facility’s chemistry and biology laboratories already has been used by
medical schools and schools of health science as a model for the development of their own science laboratories. Each of the seventeen classrooms, and the computer science laboratories, will be developed as “smart classrooms” incorporating full audio-visual capabilities. The entire facility will support wireless internet access.

A 4,730 square foot gymnasium will be equipped for basketball, volleyball, and other university level sports, and will be convertible for use to support other events including lectures, large educational seminars, and formal presentations. In addition, a 1,700 square foot health club facility will provide further recreational opportunities. Other important spaces will include a cafeteria, an art studio, executive and administrative offices, student lounges, and a 3,800 square foot outdoor terrace for student events and relaxation.

The new facility will be located in the same Upper West Side community as the current Lander College for Women dormitory, two blocks south of Lincoln Center, one block west of the Fordham University School of Law, two blocks north of the Time Warner Center at Columbus Circle, and two blocks east of the new parks being developed along the Hudson River.

Lander College for Women will continue to enhance its ability to prepare young Jewish women for successful careers and lives.
Lander College of Arts & Sciences – Flatbush

The Flatbush campus of The Lander College of Arts and Sciences is especially designed for students who choose to complete their Jewish studies requirements in the intensive environments of a yeshiva or a seminary. Cognizant of the special demands of this ever-growing student population, the Flatbush campus, located at Avenue J and East 16th Street in the heart of one of the largest Jewish communities in the world, has separate divisions for men and women. Excellent faculty, natural science and computer laboratories, cutting-edge instructional technologies and methodologies, and close student-faculty interaction prepare students.

The Flatbush campus of the Lander College of Arts & Sciences, located in the heart of one of the largest Jewish communities in the world, has separate divisions for men and women.

Graduates of the Lander College of Arts & Sciences have gained acceptance to the finest graduate and professional schools and programs.
for graduate study and professional careers in a variety of disciplines. Graduates of the Flatbush campus have gained acceptance to the finest medical, dental, law and business schools and to many other selective and rigorous graduate programs. Alumni consistently post exceedingly high pass rates on the examination to become Certified Public Accountants.

With more than 25 majors and pre-professional offerings, The Lander College of Arts and Sciences - Flatbush combines academic excellence with a commitment to Judaic values in a modern campus setting. These attributes have generated a dramatic increase in student enrollment since 2002, attracting students from all over the New York area as well as from across the U.S. and abroad. More than 1,150 students registered for courses in the fall 2005 semester. A flexible schedule of courses, including Sunday classes, is specifically designed to accommodate the needs of students who are juggling multiple responsibilities. More than 300 courses are offered each semester.

Plans are underway to build on the recognized strengths of the Flatbush campus by introducing advanced programs in several disciplines, by expanding its professional offerings to encompass such fields as nutrition and nursing, and by offering additional graduate degree options in education and psychology.

Over the past 28 years, the College has transformed the fabric of the Jewish community. Alumni—attorneys, teachers, doctors and dentists, healthcare practitioners, certified public accountants, entrepreneurs, psychologists, speech language pathologists and social workers—are serving Jewish communities across the U.S. and Israel and contributing to the betterment of the world.
Touro College Graduate School of Jewish Studies is now taking steps to introduce a doctoral degree program in Jewish Studies with a specialization in Jewish history. The Ph.D. program will provide graduate students with advanced academic training in Jewish studies, focusing on the intellectual, social and political history of the Jewish people over the past millennium. Particular attention will be paid to methodological issues and historical analyses of text and primary source materials. Successful completion of the doctoral program will qualify graduates for academic careers in teaching and/or scholarship. The Ph.D. program will enhance Touro College’s ability to perpetuate and enrich the Jewish heritage through Jewish studies and scholarship.

The doctoral program will be a natural continuation of Touro’s 25 years of master’s-level course offerings in Jewish Studies, especially in medieval and modern Jewish history. The Graduate School is proud of its outstanding faculty, and the school’s graduates have been accepted to leading Ph.D. programs in the U.S. and Israel. Many graduates are pursuing teaching careers in Jewish day schools, high schools and institutes of adult education.

The academic reputation of the faculty has been noted as the Graduate School’s most important asset. Faculty members hold doctorates from prestigious universities, are prominent researchers in their fields, and have strong records of publication and participation in professional conferences. In March 2006, the Graduate School sponsored an international conference on Conversion and Reversion to Judaism: From the Crusades to the Enlightenment. Lectures by distinguished scholars from the U.S. and Israel were attended by several hundred people.
The Institute for Advanced Talmudic Studies—Yeshiva Ohr Hachaim, an affiliate of Touro College, provides an intensive program in advanced Talmudic studies for outstanding students from across the United States and abroad. The Yeshiva stresses sophisticated methods of classical Talmudic analysis, rigorous study of biblical sources, and close student-teacher relationships. Many of the Yeshiva’s students study in Touro’s evening college programs in Flatbush and Queens and at other institutions of higher learning.

The success of the Yeshiva has led to the creation of two affiliated model high schools, Mesivta Yesodei Yeshurun in Queens, New York, and Mesivta Yesodei Yisroel in Monsey, New York. These exemplary secondary school programs offer high-quality Jewish and general studies. A new facility is being constructed for Mesivta Yesodei Yeshurun immediately adjacent to the Yeshiva Ohr Hachaim, thus enabling its students to benefit from close interaction and mentorship with the faculty and students at the Yeshiva.
School for Lifelong Education

ouro College has long recognized the need for quality academic programs to meet the unique educational and cultural needs of the Chassidic and other Orthodox Jewish communities. Members of these communities have generally not been served by traditional secular academic institutions, and their economic well-being is becoming increasingly reliant upon access to educational opportunities.

The School for Lifelong Education was established to serve the academic needs of these communities and of other mature and motivated students whose unique culture, commitments and lifestyle require bold and innovative approaches to higher learning.

The School accommodates the needs and learning styles of working adults who seek to enhance their academic and professional development. A guided-study model fosters a community of learning. Students complete traditional courses and negotiate individualized learning contracts with faculty mentors. Participants in the program may earn associate or baccalaureate degrees in interdisciplinary liberal arts and sciences or in Judaic studies. Retention rates are consistently high, and students in the program are instrumental in the recruitment and encouragement of new students.

The ultimate goal of the school, located in Boro Park, Brooklyn, is to nurture independent learners who can communicate effectively and powerfully and think clearly, critically and creatively. Graduates of the School for Lifelong Education are well prepared for meaningful employment or graduate study and are committed to respecting the needs of others in our multicultural society.
Machon L’Parnasa - Institute for Professional Studies is another program established by Touro College to enhance Jewish continuity and viability. The programs at Machon are designed to challenge and expand the minds of the students without compromising their strongly-held religious and cultural values. The programs provide students with the skills needed to succeed in more advanced academic settings and ultimately to successfully compete in the professional job market.

Machon L’Parnasa maintains separate campuses for men and women in the heart of Boro Park, a major center of Jewish life in Brooklyn, New York. Two-year associate degree programs in business, desktop publishing, and human services are offered, as well as an interdisciplinary associate arts degree that includes prerequisite courses for many education and health science programs. One-year certificate programs in desktop publishing and medical coding and billing are also available. These programs are combined with intensive studies in developmental English, communication and quantitative skills to enable students to successfully navigate their academic pursuits and to enter the professional job market.

After completing their studies at Machon, many students continue at the Lander College of Arts & Sciences - Flatbush or at other divisions of Touro College. Graduates of Machon L’Parnasa are well-equipped to succeed professionally, to provide for their families, and to contribute to their communities and to society.
Touro College Los Angeles

Having demonstrated its ability to provide quality academic education and professional training to students in the New York area for decades, Touro recently opened Touro College Los Angeles to serve the substantial Jewish community on the West Coast.

Located at 1317 North Crescent Heights Boulevard in West Hollywood, the College offers separate divisions for men and women, and affords students the opportunity to combine Judaic studies with quality liberal arts and pre-professional courses in a supportive and challenging environment. The College is approved to offer undergraduate degrees in business management and administration and psychology, and will expand its academic offerings in the near future.

Touro College Los Angeles welcomed its first class of students in September 2005. The school will serve the graduates of Los Angeles’ many fine Jewish high schools and yeshivot, and provide an attractive and viable educational option for West Coast students and families, enabling young men and women to remain in California—closer to home—for their higher education. Students from other communities west of the Mississippi River will also be attracted to the College.
Touro College is also poised to open its doors in Miami Beach, Florida. Touro College South, as the institution will be known in Florida, has received approvals from the Middle States Commission on Higher Education and the Commission for Independent Education of the Department of Education of the State of Florida. The College will begin offering courses leading to undergraduate and master’s degrees in September 2006.

Touro College South will have 45,000 square feet of space in an historic building in Miami Beach’s South Beach area. Courses leading to baccalaureate degrees in psychology, and business management and administration will be offered. As at New York’s Lander College for Men and Lander College for Women, located in Queens and Manhattan respectively, undergraduate students at Touro College South will combine their general studies with a strong program in Judaic studies.

The impact of the College on the Jewish community of South Florida will be particularly strong. As the College grows and succeeds, Jewish students from South Florida will be less likely to travel to New York and elsewhere to pursue their higher education, thereby strengthening the local community. Students from the southeastern part of the U.S., as well as Latin America, will also be attracted to Touro College South.

In response to the acute and documented need for qualified and credentialed teachers in Florida, Touro College South will also introduce a College of Education in September 2006, offering master’s degrees in education and special education. The College of Education will, with appropriate adaptations, reflect the degree programs of Touro’s School of Education and Psychology, Graduate Division, in New York.

Students at Touro College South will combine their general studies with a strong program in Judaic studies.
Touro College has long been convinced of the vital importance of the relationship between Jewish life and learning in the Diaspora and Israel. Touro was one of the first colleges in the U.S. to encourage its students to spend a year abroad in Israel, and hundreds of students enroll in Touro’s programs in Israel annually. Since 1979, Touro College has sponsored a Year Abroad/Israel Option, enabling students to complete a year of intensive Jewish studies in Israel as part of their baccalaureate degree programs.

In addition, courses at the baccalaureate and master’s levels are offered at the Touro College Israel Center in the Givat Shaul section of Jerusalem. Touro College Israel has experienced rapid growth, and graduate courses in education and psychology were introduced in 2005. Graduate level courses in business and other disciplines will be added soon. Additional coursework must be completed in the U.S. in order to complete degree requirements.

A Jerusalem branch of the Graduate School of Jewish Studies was established in 1986. In July 2004, this constantly expanding branch campus, currently enrolling 400 students, was accredited by Israel’s Council of Higher Education as an Israeli academic institution. Known as Machon Lander (Lander Institute), the school maintains a special relationship with Touro’s Graduate School in New York via articulation agreements.

The Lander Institute’s full-time faculty boasts of numerous renowned scholars, and more than 700 students have completed master’s degrees in Jerusalem. Many graduates of this program occupy senior positions within the educational establishment in Israel, and many have been accepted into doctoral programs at Israeli universities.

Plans are underway to establish an American International University in Israel. Currently, only a small fraction of American and Diaspora Jewish youth spend any significant time studying in Israel, and research conducted by Touro indicates that a high-quality American International University in Israel would be selected by students as a compelling and attractive educational option. Students spending two or more years at the program in Israel would develop an intense and lifelong bond with the Jewish State and the Jewish people. Touro College is now working with the Jewish Agency for Israel to make this dream a reality.
Pioneering
The Training of Medical and Health Care Professionals

Touro College has long been committed to providing quality health care education in concert with its Judaic commitment of service to humanity. A Division of Health Sciences was founded as early as 1972, and a physician assistant studies program has been offered in New York since 1976. In 1983, the School of Health Sciences established a Center for Biomedical Education, a cooperative five-year program leading to a master’s degree from Touro and an M.D. degree from the Technion-Israel Institute of Technology, Israel’s premier school of engineering and applied sciences.

However, in recent years, Touro College’s role in medical and health care education has grown dramatically. Today, the College is a significant provider of medical and health care education with major centers in three states, with plans to expand into an additional state and to significantly enhance Touro’s presence in New York.
Touro University California (TUC), a branch campus of Touro College, New York is located on a spectacular 44-acre parcel of historic Mare Island in the northeast part of San Francisco Bay. Located across the Bay from San Francisco, at the foothills of the Napa Valley, the University occupies the portion of the U.S. Navy campus on Mare Island where the Nautilus submarine was researched and built, and where military personnel were instructed in the fundamentals of naval submarine warfare. The campus also includes hospital facilities that were dedicated by President Abraham Lincoln. Since the closure of the base in 1995, Touro has been the anchor tenant in the revitalization of the Island.

TUC is composed of four distinct and accredited colleges: College of Osteopathic Medicine, College of Pharmacy, College of Health Sciences, and College of Education. Each College is dedicated to providing front-line healthcare practitioners and educators for the citizens and children of Northern California and the rest of the nation.

Touro University College of Osteopathic Medicine (TUCOM), founded in 1997 in San Francisco, moved to Mare Island in 1999 and is accredited by the Commission on Osteopathic College Accreditation. TUCOM, which has a current enrollment of 534 students, prepares students to uphold the values, philosophy and practice of osteopathic medicine, including commitments to primary care and to the holistic approach to the practice of medicine. This year, the College of Osteopathic Medicine was named by the U.S. News and World Report as one of the best colleges of medicine for the training of students entering primary care residencies. TUCOM’s graduates have received residencies in America’s most outstanding hospitals.

The College of Pharmacy, which welcomed its charter class of 64 students in August 2005, is addressing the shortage of pharmacists in the U.S. in general and in California, specifically. The College confers the Doctor of Pharmacy (Pharm.D.) degree and its curriculum emphasizes leadership, community involvement and active learning.

The College of Pharmacy is housed in a state-of-the-art educational facility. A unique Pharmacy Learning Center, an expansive facility that includes two complete learning complexes, combines interactive and technologically advanced classrooms and discussion spaces.

Historic Mare Island in the northeast part of San Francisco Bay is home to Touro University California’s Colleges of Osteopathic Medicine, Pharmacy, Health Sciences and Education.

A lecture hall of the College of Pharmacy, which welcomed its charter class of students in August of 2005, is shown above. Below is Touro University California’s library.
The College’s Pharm.D. program is the only one in the nation that is divided into two years of didactic instruction and two years of clinical experience, rather than the national norm of three years of didactics with one year of clinical experience. The College has established significant faculty research programs with the University of California at Berkeley, the Ernest Gallo Clinical Research Center, and the Buck Institute for Age Research, and has also established important research relationships with the California Healthcare Foundation and the University of Illinois at Chicago.

The College of Health Sciences, founded in January 2003, currently offers a joint master of science in physician assistant studies and a master of public health. The College of Health Sciences is one of only two programs in the country that formally combines the physician assistant and public health programs. The program is committed to the education of highly-qualified and culturally-competent physician assistants who can function as part of the healthcare team, contributing to the wellness of their communities through patient care, service, leadership and research.

The College of Education serves the community and larger society through the preparation and continuing support of professional educators to meet the needs of a constantly-changing, challenging and diverse student population. The College offers a master of arts in education and multiple licensure and credential programs.

Touro’s Children’s Health Education Foundation has entered into an agreement with the State of California to pioneer the State’s response to the national crisis of childhood obesity. More on the Foundation can be found on page 29.

Touro has many exciting and ambitious plans for its California campus, including continued development of the approximately one million square feet of available buildings on Mare Island. Plans are also in place to expand the master of public health program, to develop a nursing program, and to create a series of pre-matriculation programs to better prepare students to enter the challenging health care programs offered at TUC. Collaborative relationships with the community, including opportunities to attract the biomedical industry and other commercial research organizations are being explored.
The population of the state of Nevada is increasing rapidly, and the Las Vegas area is the fastest growing community in the U.S. However, Nevada lags behind in health care delivery and education. Touro, building on its proven record of success, is doing its part to address these significant challenges to the well-being of the state and its citizens. Touro University-Nevada, a branch campus of Touro College located in Henderson, just outside Las Vegas, demonstrates Touro’s commitment to health care education and to the training of students in primary care disciplines.

Nevada is ranked 49th of all states in the number of physicians per 100,000 population, and Touro University-Nevada’s College of Osteopathic Medicine is now preparing physicians to meet this acute shortage. The graduates of the College of Osteopathic Medicine will, in large numbers, serve the health care needs of the local population. Touro University-Nevada also sponsors a School of Physician Assistant Studies, and a newly-created College of Health and Human Services includes a School of Nursing, a School of Occupational Therapy, and a School of Education. Touro is committed to educating professionals to work in severe-shortage areas in the state, and the physician assistant and occupational therapy programs are both the first of their kind in the state.

Nevada ranks last of all states in the number of nurses per 100,000 population. Touro’s School of Nursing offers a master’s entry-level program, the only one in the state of Nevada and one of only 50 across the U.S. The School of Education responds to the shortage of special education teachers and well-trained administrators in the state’s public schools. The School of Education also offers endorsement programs in autism and teaching English as a second language (TESOL), both of which are in high demand.

The College of Osteopathic Medicine welcomed its charter class in August 2004, and the charter class of physician assistant students began in October 2004. Touro University-Nevada has impressive new facilities for these new programs. In November 2005, a 34,000 square foot facility was completed to house the College of Health and Human Services, the Schools of Nursing and Occupational Therapy, the School of Education, and the University’s basic science research laboratory.

Touro University-Nevada is exploring the feasibility of a veterinary medicine program, and the School of Education is preparing new graduate programs in literacy and secondary teacher education. A doctoral program in nursing practice is also under development.
School of Health Sciences

Established in 1972, the New York-based School of Health Sciences has pioneered the training of physician assistants, highly-trained health professionals who are licensed to practice medicine with physician supervision. Many graduates of this program employ their skills in poor and underserved urban areas, enabling health care teams to better serve these populations.

The School of Health Sciences has grown considerably since its inception and remains at the forefront of developments in health care education. Enrollment in the School of Health Sciences now exceeds 900, and 206 graduate and undergraduate degrees were awarded in 2005. The School offers a post-professional doctor of physical therapy (DPT) program, as well as other programs in physical therapy, physician assistant studies, occupational therapy, clinical vocational rehabilitative neuropsychology, biomedical technology, orthopedic physical therapy, public health, forensic science and forensic examination, and speech and language pathology. Graduates are highly sought after by leading health care providers throughout the region and the nation, and have consistently scored very high on their licensing exams.

A graduate program in Acupuncture and Oriental Medicine, recently founded and located within the School of Health Sciences, benefits from its proximity to training programs in other allied health professions. The program in Acupuncture and Oriental Medicine was the first such program in New York City established at a regionally accredited college.

The School of Health Sciences is based in Bayshore, Long Island, and also offers programs at the Touro headquarters in the Chelsea section of Manhattan, and at an extension center at Winthrop University Hospital in Mineola. A nursing program, started in 2005, is based in Boro Park, Brooklyn and is responding to the severe shortage of trained health care practitioners who are equipped to meet the needs of local populations.
Touro has long been a national leader in medical and health care education. Recently, Touro announced plans to open two major centers of medical education and research in New Jersey and New York. Plans for the establishment of Touro University College of Medicine in Florham Park, New Jersey, Touro’s first allopathic school of medicine, have received preliminary approval from the New Jersey State Board of Medical Examiners to initiate the accreditation process of the Liaison Committee of Medical Education of the American Medical Association. New Jersey currently has no private medical schools and ranks near the bottom of all states nationally in the availability of medical school training for its residents.

Touro is also finalizing plans to open the Touro College of Osteopathic Medicine in Harlem, New York, Touro’s third school of osteopathic medicine. The American Osteopathic Association has granted pre-accreditation status to the project and approvals have been received by the New York State Department of Higher Education and Board of Regents. A major facility in central Harlem, located at 125th Street across from Harlem’s historic Apollo Theater, will house the College of Osteopathic Medicine as well as a planned College of Pharmacy. These colleges will provide excellent professional training and cutting-edge research, while addressing the pressing need for more trained physicians and pharmacists in the U.S., especially among minority groups.

These new centers of medical education and research will secure Touro College’s position as a leading national provider of medical and health care education.
Charting New Territory
In Legal Education

“Justice, justice shalt thou pursue.”
Deuteronomy 16:20

Dr. Bernard Lander with Associate Justice of the U.S. Supreme Court Ruth Bader Ginsburg
CHARTING NEW TERRITORY IN LEGAL EDUCATION

In an historic initiative that will transform legal education in this country, the Jacob D. Fuchsberg Law Center will be relocated from its location in Huntington to the new Federal and State court complex in Central Islip on Long Island. The new Touro Law Center facility, of approximately 185,000 square feet, will join the John P. Cohalan Jr. Court Complex, containing the New York State Court and the Suffolk County District and Family Courts, and the federal courthouse, creating the first true “law campus” in America.

Placing the Law Center in this landmark location, at the very heart of Long Island’s legal and judicial worlds, will strengthen the Law Center’s ability to bridge the gap between legal theory and practice in unique and unprecedented ways. This model will serve as a national paradigm for expanded interactions among academia, the judiciary, the bar and governmental agencies. Students will be exposed to various facets of the judicial system and the practice of law, and the Law Center will be ideally positioned to serve as a resource for the bar, government personnel and the judiciary.

The new and modern law campus, a capital project of approximately $33 million, will also play a central role in efforts to revitalize Central Islip. The new Jacob D. Fuchsberg Law Center will include a 42,000 square-foot library; a wing housing the Law Center’s respected legal clinics; and state-of-the-art auditoriums, courtrooms and lecture halls. The new facilities and location will be accompanied by a new and cutting-edge curriculum that will capitalize on the unique opportunities presented by the close proximity to the courtroom. Suffolk County’s only law school, the Law Center will stress hands-on legal education, integrating the classroom and the courtroom, the study of law and the practice of law.

Established in 1980 by President Lander, the Law Center has rapidly grown to become a dynamic center of legal education in the New York metropolitan area. The new facilities will enable the Law Center to further its reputation for academic excellence and innovation. The Law Center already is defying regional law school admission trends, with applications having increased 10 percent this past year, while applications have decreased an average of two percent at law schools in the
northeast. The 2005-2006 entering class had 301 students, bringing total enrollment to 764. Over the past two years, just 32 percent of applicants to the Law Center have been accepted for admission.

The Law Center continues to offer acclaimed summer law programs in India, China, Germany and Russia, and also has a unique international summer internship program through which Touro students have been placed in law firms and government law offices in England, France, Ireland, Belgium, Portugal and Israel.

The Law Center is home to four specialized institutes dedicated to advanced research, publications and symposia in their fields: the Institute on Human Rights and the Holocaust; the Institute of Jewish Law; the Institute for Business, Law and Technology; and the Institute of Local and Suburban Law. The Law Center has sponsored important conferences in Berlin and Nuremberg relating to the sources of Nazism and bigotry and the legal contributions of the Nuremberg Trials.

The Law Center’s new facilities and location will be accompanied by a new and cutting-edge curriculum that will capitalize on the unique opportunities presented by the exciting proximity to the courtroom.
School of Education & Psychology, Graduate Division

The New York metropolitan area and its outlying districts are home to an astonishing parade of human diversity, with people eager to improve society through effective education and teaching. That emphasis on community drives Touro’s School of Education & Psychology, Graduate Division, where more than 4,000 students are enrolled in seven graduate degree programs and two certificate programs leading to New York State certification. The School, created in 1993, has experienced a phenomenal increase in enrollment in recent years and the growth and diversity of the programs have made the School a central address for professionals seeking career advancement.

Offerings include master’s programs in education and special education, school leadership, school psychology, mental health counseling, instructional technology, teaching literacy, and Teaching English to Speakers of Other Languages (TESOL), as well as bilingual advanced certificate programs in special education and speech and hearing handicapped and school psychology. The School is committed to the retention of good educators, and the Center for New Teacher Support and Retention is a manifestation of that support. The School, based at...
43 West 23rd Street in Manhattan, also offers courses at the Kings Highway Graduate Center and elsewhere in the New York area.

The Children’s Health Education Foundation, a remarkable partnership between the School and Columbia University, addresses the issue of childhood obesity, which affects nine million school-age youngsters nationally. Through its Health Corps program, the Foundation promotes real and credible solutions to the epidemic and addresses other at-risk behaviors threatening the health and well-being of our youth. The Touro College-Columbia University partnership is working with school districts in the New York/New Jersey metropolitan area, educating teachers, parents, and students about nutrition, exercise and eating disorders. The Foundation’s unique three-step approach to the amelioration of the childhood obesity epidemic—prevention, education and certification—will serve as a national model for colleges, public school systems, parent groups, community-based service organizations, and healthcare organizations throughout the U.S. The Foundation’s prevention efforts will lead to the preparation of a new healthcare specialist, Bariatric Counselor, trained to treat the biological, psychological and social dimensions of childhood obesity. The Foundation’s reach recently expanded to the state of California when Governor Arnold Schwarzenegger and his wife, Maria Shriver, invited Touro College and Health Corps to participate in the Governor’s Summit on Health, Nutrition and Obesity in Sacramento in September 2005.

A new Graduate School of Social Work will open in New York in September 2006, with programs meeting academic requirements for both social work licenses: Licensed Master Social Worker and Licensed Clinical Social Worker.
The student body of Touro University International (TUI) consists of a diverse and large population - currently more than 6,000 students. Founded in 1998, students at TUI are pursuing undergraduate, graduate and post-graduate degrees in business administration, health sciences, education, and information systems. Students include employees and officers of national and international corporations and foreign students who cannot leave their home countries for family, economic or political reasons, all seeking access to higher education to improve the quality of their lives and to advance their careers.

Most importantly, TUI is a central and important address for U.S. military personnel stationed around the world who are seeking to advance their education during their deployments. Military personnel comprise a significant component of those seeking higher education degrees through TUI. The Military Tuition Assistance Program (MTAP) available through TUI - and the fact that online programs are not interrupted by deployment or relocation - has helped TUI become the university of choice for many members of the U.S. military.

TUI accomplishes its mission by employing unique and innovative e-learning pedagogy and course delivery approaches, emphasizing highly-qualified faculty and learning resources, and by continually maintaining and improving the quality of learning. The school is committed to quality and rigor in all of its degree programs, and is dedicated to continuously improving its technological infrastructure as well as the responsiveness and quality of student services and advisement.

Based in Southern California, TUI is an online branch campus of Touro College.
Touro College, both at the graduate and undergraduate levels, seeks to prepare business graduates who possess strong analytical and communications skills, who understand the importance of functioning as part of a team, and who have achieved competence in a wide variety of technical areas.

In September 2005, Touro College welcomed its initial class of MBA students. Touro currently offers an MBA in management, with a choice of specializations in human resources, international business or health care. MBA programs in finance, marketing, accounting, information systems, and entrepreneurship are expected in the near future. Touro’s MBA program offers small classes, individualized attention, dedicated faculty with practical business experience, and affordable tuition. An important component of the MBA program is an active and strong office of Career Services and Placement for students. The 42-credit MBA is offered at Touro’s headquarters in Manhattan, in the midst of the world’s center of finance and business. The School also offers a master of science in international business finance.

Touro has also unveiled an Executive MBA in management that will be especially appealing to Orthodox Jewish business professionals and entrepreneurs who can participate in this program on Sundays at Touro’s Flatbush campus on Avenue J.

Touro's Graduate School of Business welcomed its initial class of MBA students in September 2005.
The inspiring and hard-working students at the New York School of Career and Applied Studies (NYCAS) attest to the conviction of Touro College that higher education is a prime vehicle for overcoming poverty, combating cultural alienation, and for creating opportunities for personal and professional growth. NYCAS students mirror the economic, ethnic, racial and social diversity in New York’s urban centers and represent a variety of backgrounds, circumstances and cultures. These non-traditional students, many coming from disadvantaged circumstances, are served at 13 neighborhood centers in Manhattan, Brooklyn, Queens and The Bronx, where intensive English language programs, liberal arts courses, and career-oriented programs in computer science, human services, digital media arts, business management, accounting, and health sciences are offered.

For close to two decades, Touro has been serving and meeting the needs of the East Harlem community at NYCAS’ site located at Taino Towers at 123rd Street and Second Avenue. Touro remains the only comprehensive college in Harlem. Intense advertising in other ethnic communities, including the Spanish, Greek, Chinese,
Turkish, Pakistani, Polish and Albanian communities, has helped NYSCAS grow its numbers close to 6,000 registered students. Each NYSCAS center reflects the culture and characteristics of the community that it serves and is extensively involved in the cultural life of that community.

Known for the efficacy of its tutoring centers, the School recently introduced English Online Tutoring, a cutting-edge, internet-based program that allows students to obtain tutorial assistance in language and literacy via computer. NYSCAS opened two new service centers this year. The Freshman Development Center helps new students acclimate to college, motivates them to meet their goals, and utilizes assorted strategies to strengthen retention. The Career and Job Placement Center guides students in honing skills for employment.

Many NYSCAS students go on to continue their professional education at Touro and other leading graduate schools. Over the years, thousands of NYSCAS graduates have established themselves in meaningful careers, have contributed to their communities and to New York’s rich mosaic, and are realizing the American Dream.
In 1991, Touro College became the first institution of American higher education to be accredited by the Russian Committee for Higher Education. Now renamed Lander Institute Moscow, students at the Institute may earn a bachelor of arts in Jewish studies or a bachelor of science in computer science or in desktop and Web publishing. The Institute exemplifies Touro’s goal of perpetuating and enriching students’ appreciation of Jewish heritage through Jewish studies and scholarship. The Institute’s Jewish studies program has educated more than 2,000 students, and graduates of the teacher training program have helped promote the learning of Hebrew, Yiddish and other aspects of Jewish culture throughout the former Soviet Union.

Touro also maintains a contractual relationship with Moscow University-Touro, an independent institution accredited by the Russian Committee for Higher Education that evolved out of Touro’s original program in Moscow. Graduates of Moscow University-Touro have already found positions with subsidiaries of major American and multi-national corporations, and are positioned to play prominent roles in Russia’s still emerging free-market economy.
Touro College in Italy

Palazzo Rospigliosi outside of Rome is being renovated and will house the Italian branch of Touro College.

Touro College has signed an historic agreement with the Province of Rome and the Municipality of Zagarolo to establish a branch campus in Italy. Under the terms of the agreement, Touro College will receive the use of Palazzo Rospigliosi, a magnificent and historic 16th Century palace located in Zagarolo, just minutes outside Rome, for the establishment of the Italian branch of Touro College. Palazzo Rospigliosi will become home to a leading international center for Jewish and general studies, and students from across the European continent will be able to continue their education in Italy.

George Pataki, Governor of the state of New York, congratulating Dr. Bernard Lander on the historic agreement between Touro College and the Province of Rome and the Municipality of Zagarolo.

Enrico Gasbarra, President of the Province of Rome, speaking at the signing ceremony establishing the Italian branch of Touro College.
TOURO COLLEGE

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Touro College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (267) 284-5000, and is chartered by the Board of Regents of the State of New York.
Touro University California, Touro University International and Touro College Los Angeles are accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue #100, Alameda, CA 94501, (510) 748-9001.
In Memoriam:
Norman Eisenberg
Director of Communications & External Affairs
2004 – 2005